

## Course Description

### History of Philosophy and Psychology

#### Aim of the course

##### **Aim of the course:**

Basic aims of the course:

- During the course we aim to explore the questions and movements which lead to the development of today's psychology. We discuss the factors behind the successes and failures of the different historical schools of psychology. It is also our aim to study the scientific boundaries of psychology from a philosophy of science point of view.

##### **Learning outcome, competences**

knowledge:

- The student who fulfils the course will learn about the main approaches of philosophy of science on an introductory level, as well as the development of the history of psychology.

attitude:

- The student who fulfils the course understand the limits of our knowledge.
- The student is open to view the scientific aspects of professional questions with the help of philosophy.

skills:

- The student is aware of the historical embeddedness of psychology.
- The student is able to view psychology from a philosophy of science point if view.

#### Content of the course

##### **Topics of the course**

- Main thoughts in philosophy of science
- History of psychology

##### **Learning activities, learning methods**

- Interactive classroom lectures

#### Evaluation of outcomes

##### **Learning requirements, mode of evaluation, criteria of evaluation:**

requirements

- Written test which surveys the student's knowledge about the main concepts, names and connections, in the form of multiple-choice questions and short essays.

mode of evaluation: test grade

criteria of evaluation:

- Successful answering of the test questions

## Reading list

### **Compulsory reading list**

Leahey, T. H. (2004). *A History of Psychology*. Prentice-Hall International Editions, NJ

Kasser, J. L. (2006). *Philosophy of Science*. The Teaching Company

### **Recommended reading list**

Popper, K. (1962). *Science, Pseudoscience, and Falsifiability*.