The aim of the course The aim of the course

The aim of the course is to provide insight into the areas of applied psychology. The course gives insight in the different fields of applied psychology, furthermore discuss ethical, methodological issues, practical applications and develop some practical skills as well. It provides a comprehensive knowledge related to an area, a detailed view of practical aspects, therefore students will be able to identify what kind of competences are needed for being practitioner. At the same time the course prepares other courses which present some well-defined area of psychology such as: adult and child clinical psychology, health psychology, work and organisational psychology, counseling psychology, to educational psychology. The course offers a number of options, students have possibility to choose practical courses depending on their interests.

Learning outcomes, competencies

knowledge:

- Students will be familiar with the main practical areas of psychology
- Students will have knowledge about practical aspects of the profession and will be able to integrate theoretical bases and methodological knowledge when they discuss issues, problems of a practical area.

attitude:

- Students will show ethically correct attitude in choosing measurement techniques and research methodologies
- Students will be opened to learn about the most practical aspects of an area
- Students will show creativity in analysing, studying psychological problems, phenomenon.

skills:

• Students will be able to represent the main tasks and oppportunities of a welldefined practical area.

Content of the course

Topics of the course

The course could have different topics depending on which optional courses are chosen by students. Here is a possible structure of the course:

- Integration of prior knowledge related to the different areas of psychology
- Discussing cases, examples, problems, research questions related to a special topic
- Familiarity with measurement of a psychological phenomenon, with analysis, technics related to a psychological issue
- Interpreting and summarizing experiences, knowledge, methods acquired in these courses, discussing the applicability of methodologies, techniques, and discussing ethical issues related to everyday practice.

Examples of topics:

possibilities for applying hypnosis, sexual psychology, organizational psychology and leadership, suggestive communication in somatic medicine, couple and family therapy, criminal psychology, sports psychology, etc.

Learning activities, learning methods

Learning activities and teaching methods depend on the chosen courses, including presentations, exercises, consultation, case studies, etc.

Evaluation of outcomes

Learning requirements, mode of evaluation, criteria of evaluation:

requirements

Participation, involvement, proactivity, etc. and optionally preparing a case study, preparing analysis, tests, etc. depending on the chosen course and the teacher

mode of evaluation: practical mark

criteria of evaluation:

- active participation
- quality of prepared tasks

Reading list

Compulsory and recommended reading list Depend on chosen courses