Aim of the course

Aim of the course:
The main goal of this course is to provide insight into the theoretical background, applications and practice of clinical psychology. An overview of the mental disorders, their symptomatology, epidemiology, etiology, diagnosis and special needs during therapy are provided. This course shows equally mental and behavioral disorders in adulthood, childhood and adolescents. In addition, aim of this course is to introduce to cultural and historical aspects of mental disorders and to show the diagnostic systems. The theoretical knowledge is complemented by clinical practice where the students can know competencies for clinical psychology.

Learning outcome, competences

knowledge:
An overview of the mental disorders, their symptomatology, epidemiology, etiology, diagnosis and special needs during therapy are provided.

attitude:
- explorative
- empathetic, congruent, with unconditional positive regard
- supportive

skills:
- knowledge of characteristics of mental disorders
- identification of mental disorders based on symptoms
- get in touch with a patient with mental disorder
- form and maintain an ethically proper relationship with patients

Content of the course

Topics of the course
- Introduction, historical background, diagnostic systems and methods of assessment in clinical psychology, models of abnormality
- Depressive disorders, bipolar and related disorders
- Anxiety disorders, somatic symptom and related disorders
- Obsessive-compulsive and related disorders, trauma- and stressor-related disorders
- Impulse-control disorders, substance-related and addictive disorders
- Personality disorders
- Eating disorders and sexual dysfunctions
- Neurodevelopmental disorders
- Other childhood-onset disorders
- Schizophrenia spectrum and other psychotic disorders
- Dissociative disorders and neurocognitive disorders
- Clinical psychology in practice (mental health services, guidelines, evidence-based practice)
- Psychotherapies

Learning activities, learning methods
Primary knowledge acquisition is via lectures and by video presentations.

Evaluation of outcomes

Learning requirements, mode of evaluation, criteria of evaluation:
requirements
written exam during the exam period
mode of evaluation:
*examination grade*

criteria of evaluation:
*written exam based on material*

**Reading list**

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<th>Compulsory reading list</th>
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<th>Recommended reading list</th>
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**Detailed syllabus**

lectures (3x45min)

1. Introduction to clinical psychology, historical background, diagnostic systems and methods of assessment in clinical psychology (DSM, BNO), models of abnormality (Book: chapters 1, 2, 3, 4)
2. Depressive disorders, bipolar and related disorders (Book: chapter 7)
3. Anxiety disorders, somatic symptom and related disorders (Book: chapters 5, 6)
4. Obsessive-compulsive and related disorders, trauma- and stressor-related disorders (Book: chapter 5)
5. Impulse-control disorders, substance-related and addictive disorders (Book: chapter 11)
6. Personality disorders (Book: chapter 12)
7. Eating disorders and sexual dysfunctions (Book: chapters 8, 10)
8. Neurodevelopmental disorders (autism, ADHD, intellectual disabilities, tic (Book: chapter 14)
9. Other childhood-onset disorders (depression, anxiety disorders, OCD, feeding and eating disorders, etc) (Book: chapters 5, 6, 7, 8)
10. Schizophrenia spectrum and other psychotic disorders (Book: chapter 13)
11. Dissociative disorders and neurocognitive disorders (Book: chapters 6, 15)
12. Clinical psychology in practice (mental health services, guidelines, evidence-based practice) (Book: chapter 16)
13. Psychotherapies