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Course Description
Psychodiagnostics and Clinical Case Presentation 2.
Leading Lecturer: Ágoston Schmelowszky

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Aim of the course

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The aim of the course is twofold: to get acquainted with the structure of the Rorschach as a diagnostic tool and the basics of its coding system following the Exner tradition (CS) and R-PAS, on the one hand; and, on the other, to discuss a complex diagnostic procedure where first interview, history taking, test material (preferably Rorschach) are included. During the semester, the students are expected to practice their clinical skills by taking first clinical interviews and create Rorschach materials, which are analyzed, discussed and supervised during the classes. Special emphasis is placed on psychiatric symptoms, objective, subjective, scenic information during the interview and the integration of interview and test material, as well as on critical thinking and ethical reflection on the role of the clinical psychologist.

Learning outcome, competences
knowledge:
- To take Rorschach.
- The Exner coding system.
- The R-PAS system.
- Integrating interview material and test material.
- To formulate diagnostic proposal according to ICD.

attitude:
- Integration of empathic observer attitude with that of active participant working with patients/clients.
- Active and tolerant during the discussion in class.

skills:
- Developping test taking and interview skills.
- Integrate and evaluate diagnostic information coming from various sources (interviews, observations and psychological tests).
- Build a diagnostic proposal and writing a clinical case report where symptoms and disorders are understood and explained psychologically.
- Understand the outcome of the complex interaction of various non-psychological (genetic, temperamental) and psychological (developmental, actual stressors) factors
- Understand and apply the coding system following the Exner tradition.

Content of the course

Topics of the course
- The Exner system of the Rorschach.
- Practicalities of Rorschach taking.
- Coding.
- Interpretation.
- The R-PAS.
- Integration of interview with the test data.
- The clinical question.
- The diagnostic proposal.

Learning activities, learning methods
Frontal lecturing.
Case discussions in small groups.
Presentations of Rorschach case materials.

Evaluation of outcomes

Learning requirements, mode of evaluation, criteria of evaluation:
requirements

Active participation.
Oral assignments.
Written assignments.

mode of evaluation:
1-5 scale

criteria of evaluation:
Quality of the assignments.

Reading list

Compulsory reading list

Exner, JE (1993). The Rorschach: A Comprehensive System. Vol.1.: Basic Foundations. New York: John Wiley and Sons.
Gurley, JR (2017). Essentials of Rorschach Assessment: Comprehensive System and R-Pas. John Wiley and Sons.
Meyer, GJ et al. (2011). Rorschach Performance Assessment System: Administration, Coding, Interpretation, and Technical Manual.