

Aim of the course

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The course introduces the students into the field of psychology: to psychology as a profession and as a scientific field. First we take a look at the nature and history of psychology as a science (2 lessons), then overview the basic research fields: subjects, theories and research methods (4 lessons). After that we will investigate some major forms of application (4 lessons), and close the semester with a critical reflection.

Learning outcome, competences

knowledge:

- General, comprehensive knowledge about the main topics in psychology: psychology as a science and as a profession

attitude:

- Openness towards different approaches and contradictions, critical attitude

skills:

- Attention, convergent and divergent thinking, critical thinking, reflexivity

Content of the course

Topics of the course

- The nature of psychology: science and profession
- The history/histories of psychology
- General psychology
- Personality psychology
- Developmental psychology
- Social psychology
- Psychological assessment
- Abnormal psychology and psychotherapies
- Psychology of creativity
- Current trends and actual issues

Learning activities, learning methods

Writing notes, asking questions, clarifying correlations and contradictions, memorizing, evocation

Evaluation of outcomes

Learning requirements, mode of evaluation, criteria of evaluation:

requirements

Comprehensive, detailed knowledge about the topics of the course, recognizing, understanding and explaining interrelations, contradictions, etc.

mode of evaluation:

Written exam, containing multiple choice test questions and some short essays

criteria of evaluation:

Multiple choice test questions have got one correct answer; the student has to find the correct answer; in the essay questions s/he has to describe the basic concepts, theories. Both types are scored. Under 46% the mark is 1, from 46% is 2, from 61% is 3, from 76% is 4 from 91% is 5.

Reading list

Compulsory reading list

Yanchar & Hill: What is Psychology About? Toward and Explicit Ontology.
Journal of Humanistic Psychology 2003 43: 11

Recommended reading list

Nolen-Hoeksema, Fredrickson, Loftus & Wagenaar: Atkinson & Hilgard's Introduction to Psychology. 15th Edition. Cengage Learning EMEA, 2009

Weiner (ed.). Handbook of Psychology I-V. Wiley & Sons, 2003

Zimbardo, Johnson & McAnn: Psychology – core concepts. Pearson, 2012.