**Course description (general description)**

**Course title: Suicidology**

**Course code: PSZM21-MO-DIAG-105**

**Head of the course: Balázs Judit**

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| **Aim of the course** |

**Aim of the course:**

The course discusses:

* the expression of suicidal behaviour,
* the prevalence rate of completed and attempted suicide among children, adolescents and adults all over the word,
* the risk and protective factors and warning signs of suicide,
* warning signs of suicide,
* different prevention programs.

Case reports are shown to students.

**Learning outcome, competences**

knowledge:

* Students will have knowledge of different aspect (listed above) of suicidology.

attitude:

* Respect of the patients and their relatives
* Considering ethical standards of clinical psychology
* Viewing childhood mental disorders in a complex biopsychosocial model
* Formation of scientific attitude to a very popular topic which seems to be ”everybody’s competence”
* Using current findings of evidence-based research and scientific standards in suicide research

skills:

* deep knowledge of a special field of developmental and clinical child psychology

autonomy/responsibility:

* Students are able to apply the acquired knowledge on their own, in accordance with the ethical guidelines of psychology, but only for purposes corresponding to their level of competence.

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| **Content of the course** |

**Topic of the course**

* the expression of suicidal behaviour,
* the prevalence rate of completed and attempted suicide among children, adolescents and adults all over the word,
* the risk and protective factors and warning signs of suicide,
* warning signs of suicide,
* different prevention programs.

**Learning activities, learning methods**

* Lecture, paper presentation

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| **Evaluation of outcomes** |

**Learning requirements, mode of evaluation and criteria of evaluation:**

* All studens have to present one publication
* Students can miss a maximum of 3 classes.
* exam.

Mode of evaluation:: exam mark

Criteria of evaluation:

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| **Reading list** |

* Apter, A. (2010). Suicidal behaviour in adolescence. *Canadian Journal of Psychiatry, 55*(5), 271-273.
* Chronis-Tuscano, A, Molina, B. S., Pelham, W. E., Applegate, B., Dahlke, A., Overmyer, M., & Lahey, B. B. (2010). Very early predictors of adolescent depression and suicide attempts in children with attention-deficit/hyperactivity disorder. *Archives of General Psychiatry, 67*(10), 1044-1051.
* Bruffaerts, R., Demyttenaere, K., Borges, G., Haro, J. M., Chiu, W. T., Hwang, I., ... & Andrade, L. H. (2010). Childhood adversities as risk factors for onset and persistence of suicidal behaviour. *The British Journal of Psychiatry*, *197*(1), 20-27.
* Vitiello, B., Brent, D. A., Greenhill, L. L., Emslie, G., Wells, K., Walkup, J. T., ... & Coffey, B. (2009). Depressive symptoms and clinical status during the Treatment of Adolescent Suicide Attempters (TASA) Study. *Journal of the American Academy of Child & Adolescent Psychiatry*, *48*(10), 997-1004.
* + Up-to-date literature on suicidology from international peer-reviewed journals.

**Course-specific information (specific to a given lecture or seminar)**

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| **General data** |

**Specific (sub)title of the course (if relevant):**

**Specific (sub)code of the course (if relevant):**

**Date and place of the course:**

**Name of the lecturer:**

**Department of the lecturer:**

**Email of the lecturer:**

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| **Specific syllabus/schedule of the lecture/seminar (if relevant)** |



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| **Further specific information (eg. requirements) (if relevant)** |