CCNM17-118: Psycholinguistics
Course Description

Aim of the course

Aim of the course: The aim of the curse is to give an introduction to cognitive psychological models of language processing and production, within a broader framework of intentional human communication. The course is necessarily interdisciplinary, as several concepts, models, and evidence from philosophy of language, linguistics, neurolinguistics, neuropsychology, neurosciences and computational modelling will be touched upon, although the major focus will be on psychological models and methodology. Here again specific emphasis will be put on acquired and developmental impairments of intentional communication and language.

Learning outcome, competences

knowledge:

- broad theoretical knowledge in two related disciplines of cognitive psychology
- acquisition of the specific research method of these fields

attitude:

- comprehensive theoretical interest

skills:

- ability to form new research questions based on the new approaches

application of the new methodology in the actual research of the student

Content of the course

Topics of the course

- General theoretical approaches to the psychology of language,
- Sentence processing and discourse processing: key phenomena and crucial models,
- Models of the lexicon,
- Pragmatics and cognition,
- Speech processing and speech production,
- Developmental psycholinguistics,
- Specific aspects of sign languages.

Learning activities, learning methods:

Lectures and interactive discussions

Evaluation of outcomes

Learning requirements, mode of evaluation, criteria of evaluation:

requirements

- attendance

mode of evaluation:

- examination course mark, 1-5 grades

criteria of evaluation:

- oral exam based on the mandatory readings.
- essays based on the required readings for the course

Reading list

Compulsory reading list

- Pinker, S. (1994). The Language Instinct. London: Penguin.

- Traxler, M., & Gernsbacher, M. A. (Eds.) (2006). Handbook of Psycholinguistics, (2nd ed). New York: Academic Press. (selected chapters)
- Stemmer, B, & Whitaker, H.A. (2008). Handbook of the Neuroscience of Language. New York: Academic Press (selected chapters).
- Brown, C.,M., Hagoort, P. (2003) The Neurocognition of Language. Oxford University Press, New York.